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process is needed to address teacher shortages. One is the salary issue. The other is to attack the root problem--the decreasing number of students going through our colleges with an education major. It is imperative that we follow the lead of other states that...

SENATOR CUDABACK: One minute.

SENATOR THOMPSON: ...do more to attract students to major in education and remain in Nebraska. If we don't do this, increasing teachers' salaries will not solve the shortages of qualified teachers in this state. And this is from Stapleton: In answer to the information request we received this morning regarding the amendment, "bladdy-bladdy-blah", we had three teacher openings for the 2001-2002 school year. We had exactly three applicants for our science opening. One backed out before we interviewed, for a total of two. We had one applicant for our English opening. We still did receive approximately eight applications for the physical education and health opening. At this point in time, one has to be very lucky to get any applicants for English, science, music, math, foreign language, especially in small outstate schools. This one is a statement from...an e-mail from Conestoga: I feel strongly about funding loan forgiveness programs. Once the teachers have worked five or more years in the state, hopefully in the same district, they develop some allegiance to the school and the community and are more likely to stay in education and in Nebraska. Thanks for listening and good luck. I think we should keep the program as it's been proposed and I urge you to oppose the Chambers amendment. Thank you.

SENATOR CUDABACK: Thank you, Senator Thompson. Senator Chambers, you're recognized to close. There are no lights on.

SENATOR CHAMBERS: I move that we recess until 1:30.

SENATOR CUDABACK: The motion is to recess till 1:30. All in favor of recessing to...Mr. Clerk, did you have any items for the record, Mr. Clerk? Motion is recess till 1:30. All in favor of recess till 1:30 vote aye...or say aye. Opposed nay. We are recessed.